Prof. Ram Meghe Institute Of Technology And Research Badnera -Amravati

An Autonomous Institute Affiliated to Sant Gadge Baba Amravati University, Amravati, Maharashtra (India)

PROGRAMME SCHEME & SYLLABI 2023-2024

B.Tech 1st Year

(Artificial Intelligence (AI) And Data Science)

Published By
Principal
Prof. Ram Meghe Institute Of Technology And Research, Badnera - Amravati.

Department Vision :

To empower students through quality education in Artificial Intelligence and Data Science, so as to mould them into highly competent and ethical technocrats to serve humanity in the global scenario.

Department Mission :

M1: To enable students to become innovators, researchers, entrepreneurs and leaders globally to face challenges of rapidly changing technology.

M2: To enable students to provide solutions to the complex societal problems.

M3: To meet the pressing demands of the nation in Artificial Intelligence and Data Science, and relevant areas

Program Educational Objectives :

1. Preparation: To prepare students for successful careers in the software industry that meet the needs of Indian and multinational companies or to excel in Higher studies.

2. Core competence: To develop the ability among students to synthesize data and technical concepts for software design and development.

3. Breadth: To inculcate in students professional and ethical attitude, effective communication skills, teamwork skills, multidisciplinary approach and an ability to relate engineering issues to broader social context.

4. Professionalism: To provide students with a sound foundation in the mathematical, scientific and computer engineering fundamentals required to solve engineering problems and also pursue higher studies.

5. Learning Environment: To promote student with an academic environment aware of excellence, leadership, written ethical codes and guidelines and the life-long learning needed for a successful professional career.

Program Outcomes :

Engineering Graduate will be able to:

1. Engineering knowledge: Apply the knowledge of mathematics, science, engineering fundamentals, and an engineering specialization to the solution of complex engineering problems.

2. Problem analysis: Identify, formulate, review research literature, and analyse complex engineering problems reaching substantiated conclusions using first principles of mathematics, natural sciences, and engineering sciences.

3. Design/development of solutions: Design solutions for complex engineering problems and design system components or processes that meet the specified needs with appropriate consideration for the public health and safety, and the cultural, societal, and environmental considerations.

4. Conduct investigations of complex problems: Use research-based knowledge and research methods including design of experiments, analysis and interpretation of data, and synthesis of the information to provide valid conclusions.

5. Modern tool usage: Create, select, and apply appropriate techniques, resources, and modern engineering and IT tools including prediction and modeling to complex engineering activities with an understanding of the limitations.

6. The engineer and society: Apply reasoning informed by the contextual knowledge to assess societal, health, safety, legal and cultural issues and the consequent responsibilities relevant to the professional engineering practice.

7. Environment and sustainability: Understand the impact of the professional engineering solutions in societal and environmental contexts, and demonstrate the knowledge of, and the need for sustainable development.

8. Ethics: Apply ethical principles and commit to professional ethics and responsibilities and norms of the engineering practice.

9. Individual and team work: Function effectively as an individual, and as a member or leader in diverse teams, and in multidisciplinary settings.

10. Communication: Communicate effectively on complex engineering activities withthe engineering community and with society at large, such as, being able to comprehend and write effective reports and design documentation, make effective presentations, and give and receive clear instructions.comprehend and write effectivereports and design documentations, make effective presentations, and give and receive clear instructions.

11. Project management and finance: Demonstrate knowledge and understanding of the engineering and management principles and apply these to one's own work, as a member and leader in a team, to manage projects and in multidisciplinary environments.

12. Life-long learning: Recognize the need for, and have the preparation and ability to engage in independent and life-long learning in the broadest context of technological change.

Program Specific Outcomes :

PSO1: Knowledge of Fundamentals: Graduates should demonstrate a strong understanding of the fundamental concepts, principles, and theories of Artificial Intelligence and Data Science.

PS02: System Development: Students should be capable of integrating AI methodologies with data science practices to address complex challenges in diverse domains such as healthcare, finance, marketing, and social sciences.

Prof. Ram Meghe Institute of Technology and Research, Badnera-Amravati
(An Autonomous Institute)
Four Year Under Graduate Degree Program in Bachelor of Technology
Choice Based Credit System (Semester Pattern)
Branch : Artificial Intelligence (AI) and Data Science

SEMESTER: I (GROUP-B/GROUP-A)

Sr. No.	Course Code	Course Name	Teaching Scheme					Examination Scheme									
			Hours/ Week			Total Hours/ Week	Credits	THEORY						PRACTICAL			
										Internal				Max. Marks			
			Lecture	Tutorial	P/D			Duration of paper (Hrs)	Max. Marks ESE/ ESSE	Max. Marks MSE/ MSIE	Max. Marks TA	Total	Overall Min Passing Marks	Int.	Ext.	Total	Min. Passing Marks
Theory																	
1	1SF01	Applied Mathematics - I	3				3	3	60	30	10	100	40				
2	1SF02	Applied Physics	3				3	3	60	30	10	100	40				
3	1SF03	Engineering Graphics	2				2	3	60	30	10	100	40				
4	1SF04	Programming for Problem Solving	2				2	3	60	30	10	100	40				
5	1SF05	Professional Communication Skills	1	1			2	3	60	30	10	100	40				
6	1SAKN01	Multimedia and Web Designing	3				3	3	60	30	10	100	40				
7	1SF06	Design Thinking *	1				1				50	50	25				
Practical																	
8	1SF07	Applied Physics Lab			2		1							25	25	50	25
9	1SF08	Engineering Graphics Lab			2		1							25	25	50	25
10	1SF09	Programming for Problem Solving Lab			2		1							25	25	50	25
11	1SAKN02	Multimedia and Web Designing Lab			2		1							25	25	50	25
12	1SF10	NSS/Sports/Yoga/Cultural/ Community Service **			2		1							50		50	25
		Total	**15**	**1**	**10**		**21**					**650**				**250**	
														Total		**900**	

* Assessment will be based on Unit Tests, Assignments and Case Studies

** Assessment will be based on participation in associated activities of not less than 30 hours

Prof. Ram Meghe Institute of Technology and Research, Badnera-Amravati
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Four Year Under Graduate Degree Program in Bachelor of Technology
Choice Based Credit System (Semester Pattern)
Branch : Artificial Intelligence (AI) and Data Science

SEMESTER: II (GROUP-A/GROUP-B)

Sr. No.	Course Code	Course Name	Teaching Scheme					Examination Scheme										
			Hours/ Week			Total Hours/ Week	Credits	THEORY						PRACTICAL				
										Internal				Max. Marks				
			Lecture	Tutorial	P/D			Duration of paper (Hrs)	Max. Marks ESE/ ESSE	Max. Marks MSE/ MSIE	Max. Marks TA	Total	Overall Min Passing Marks	Int.	Ext.	Total	Min. Passing Marks
Theory																		
1	2SF01	Applied Mathematics - II	3				3	3	60	30	10	100	40					
2	2SF02	Applied Chemistry	3				3	3	60	30	10	100	40					
3	2SF03	Basics of Electrical Engineering	2				2	3	60	30	10	100	40					
4	2SF04	Biology for Engineers	2				2	3	60	30	10	100	40					
5	2SF05	Universal Human Values	2				2	3	60	30	10	100	40					
6	2SAEKNT01	Introduction to Python	3				3	3	60	30	10	100	40					
7	2SF06	Indian Knowledge Systems *	2				2				50	50	25					
Practical																		
8	2SF07	Applied Chemistry Lab			2		1							25	25	50	25	
9	2SF08	Basic of Electrical Engineering Lab			2		1							25	25	50	25	
10	2SAEKNT02	Introduction to Python Lab			2		1							25	25	50	25	
11	2SF09	Workshop/Digital Fabrication Lab			2		1							25	25	50	25	
		Total	**17**		**8**		**21**					**650**				**200**		
														Total		**850**		

* Assessment will be based on Unt Tests and Assignments

Exit Option: Two relevant skill-based courses (excluding from list of courses undertaken in First to Fourth semesters) to qualify for UG Certificate

Title	Credit
Two relevant MOOC/NPTEL courses as decided by BOS	8
OR	
1. Internship (Min 120 hrs)	8

Prof. Ram Meghe Institute of Technology and Research, Badnera-Amravati
(An Autonomous Institute)
Four Year Under Graduate Degree Program in Bachelor of Technology
Choice Based Credit System (Semester Pattern)
Branch : Artificial Intelligence (AI) and Data Science

SEMESTER: III

Sr. No.	Course Code	Course Name	Teaching Scheme						Examination Scheme										
			Hours/ Week			Group	Total Hours/ Week	Credits	THEORY						PRACTICAL				
									Duration of paper (Hrs)	Max. Marks ESE/ ESSE	Internal		Total	Overall Min Passing Marks	Max. Marks		Total	Min. Passing Marks
			Lecture	Tutorial	P/D						Max. Marks MSE/ MSIE	Max. Marks TA			Int.	Ext.		
Theory																		
01	3SA01	Discrete Mathematics	2			PCC		2	3	60	30	10	100	40				
02	3SA02	Data Structures	2			PCC		2	3	60	30	10	100	40				
03	3SA03	Programming Methodology	2			PCC		2	3	60	30	10	100	40				
04	3SA04	Analog and Digital Electronics	2			PCC		2	3	60	30	10	100	40				
05	3SA05	OE-1	3			OE		3	3	60	30	10	100	40				
06	3SA06	Engineering Economics	2			EEMC		2	3	60	30	10	100	40				
07	3SA07	Environmental Science	2			VEC		2	3	60	30	10	100	40				
Practicals																		
08	3SA08	Programming Methodology			2	PCC		1							25	25	50	25
09	3SA09	Data Structures			2	PCC		1							25	25	50	25
10	3SA10	Analog and Digital Electronics			2	PCC		1							25	25	50	25
11	3SA11	CEP/FP: Innovation & Creativity			4	ELC		2							25	25	50	25
		Total	**15**		**10**			**20**					**700**				**200**	
															Total		**900**	

OE-1: (i) Industrial Safety (ii) Cyber Law (iii) Intellectual Property Right (iv) Environment & Biodiversity

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Four Year Under Graduate Degree Program in Bachelor of Technology
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Branch : Artificial Intelligence (AI) and Data Science

SEMESTER: IV

Sr. No.	Course Code	Course Name	Teaching Scheme						Examination Scheme									
			Hours/ Week			Group	Total Hours/ Week	Credits	THEORY						PRACTICAL			
											Internal		Total	Overall Min Passing Marks	Max. Marks		Total	Min. Passing Marks
			Lecture	Tutorial	P/D				Duration of paper (Hrs)	Max. Marks ESE/ ESSE	Max. Marks MSE/ MSIE	Max. Marks TA			Int.	Ext.		
Theory																		
01	4SA01	Intro. to Artificial Intelligence	3			PCC		3	3	60	30	10	100	40				
02	4SA02	Operating Systems	3			PCC		3	3	60	30	10	100	40				
03	4SA03	Theory of Computation	3			PCC		3	3	60	30	10	100	40				
04	4SA04	MDM-1	3			MDM		3	3	60	30	10	100	40				
05	4SA05	OE-2	2			OE		2	3	60	30	10	100	40				
06	4SA06	Business Communication	2			AEC		2	3	60	30	10	100	40				
07	4SA07	Entrepreneurship & Start-ups	2			EEMC		2	3	60	30	10	100	40				
Practicals																		
08	4SA08	Intro. to Artificial Intelligence			2	PCC		1							25	25	50	25
09	4SA09	Operating Systems			2	PCC		1							25	25	50	25
10	4SA10	Computer Skill Laboratory - 1			2	PCC		1							25	25	50	25
11	4SA11	Report Writing & Presentation Skill			4	VSEC		2							25	25	50	25
		Total	**18**		**10**			**23**					**700**				**200**	
															Total		**900**	

OE-2: (i) Project Management (ii) Marketing Management (iii) Operations Management (iv) Accounting & Costing

Exit Option: Two relevant skill-based courses (excluding from list of courses undertaken in First to Fourth semesters) to qualify for Diploma

Title	Credit
Two relevant MOOC/NPTEL courses as decided by BOS	8
OR	
1. Internship (Min 120 hrs)	8

MDM-1 COURSES BASKET

Branch -->	AI&DS	CIVIL	CSE	EXTC	IT	IIOT	MECH
MDM1	*Introduction to AI	ENVIRONMENTAL ENGG	# DATA STRUCTURES	$BASIC ELECTRONICS & DIGITAL CIRCUITS	DATA SCIENCE	FUNTAMENTALS OF IOT	PRODUCTIVITY TECHNIQUES
	*** Except CSE IT**		**# Except IT AI&DS**	**$ Except IIOT IT**	**Except AI&DS CSE**		

Prof. Ram Meghe Institute of Technology and Research, Badnera-Amravati
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Four Year Under Graduate Degree Program in Bachelor of Technology
Choice Based Credit System (Semester Pattern)
Branch : Artificial Intelligence (AI) and Data Science

SEMESTER: V

Sr. No.	Course Code	Course Name	Teaching Scheme						Examination Scheme										
			Hours/ Week			Group	Total Hours/ Week	Credits	THEORY						PRACTICAL				
									Duration of paper (Hrs)	Max. Marks ESE/ ESSE	Internal		Total	Overall Min Passing Marks	Max. Marks		Total	Min. Passing Marks
			Lecture	Tutorial	P/D						Max. Marks MSE/ MSIE	Max. Marks TA			Int.	Ext.		
Theory																		
01	5SA01	Introduction to Data Analytics and Visualization	3			PCC		3	3	60	30	10	100	40				
02	5SA02	Machine Learning	3			PCC		3	3	60	30	10	100	40				
03	5SA03	Compiler Design	3			PCC		3	3	60	30	10	100	40				
04	5SA04	PEC-1	2			PEC		2	3	60	30	10	100	40				
05	5SA05	PEC-2	2			PEC		2	3	60	30	10	100	40				
06	5SA06	MDM-2	3			MDM		3	3	60	30	10	100	40				
07	5SA07	Open Elective Course - 3	3			OE		3	3	60	30	10	100	40				
Practicals																		
08	5SA08	Introduction to Data Analytics and Visualization			2	PCC		1							25	25	50	25
09	5SA09	Machine Learning			2	PCC		1							25	25	50	25
10	5SA10	Compiler Design			2	PCC		1							25	25	50	25
		Total	**19**		**6**			**22**					**700**				**150**	
															Total		**850**	

OE-3: (i) Quality Control (ii) Workstudy & Ergonomics (iii) Waste to Energy (iv) Product Life Cycle

PEC-1 : (i) Cyber Security (ii) Data Mining and Data Ware housing (iii) File Structures and Data Processing

PEC-2 : (i) Ethics in Data Science (ii) Information Retrieval (iii) Applied Artificial Intelligence

MDM-2 COURSES BASKET

Branch -->	AI&DS	CIVIL	CSE	EXTC	IT	IIOT	MECH
MDM2	APPLIED AI	WATER RESOURCE ENGG	# ANALYSIS OF ALGORITHMS	DIGITAL INTEGRATED CIRCUITS	CRYPTOGRAPHY & NETWORK SECURITY	SENSORS & TRANSDUCERS	AUTOMOBILE ENGG & ELECTRIC VEHICLES
	*** Except CSE IT**		**# Except IT AI&DS**	**$ Except IIOT IT**	**Except AI&DS CSE**		

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Four Year Under Graduate Degree Program in Bachelor of Technology
Choice Based Credit System (Semester Pattern)
Branch : Artificial Intelligence (AI) and Data Science

SEMESTER: VI

Sr. No.	Course Code	Course Name	Teaching Scheme						Examination Scheme										
			Hours/ Week			Group	Total Hours/ Week	Credits	THEORY						PRACTICAL				
									Duration of paper (Hrs)	Max. Marks ESE/ ESSE	Internal		Total	Overall Min Passing Marks	Max. Marks		Total	Min. Passing Marks
			Lecture	Tutorial	P/D						Max. Marks MSE/ MSIE	Max. Marks TA			Int.	Ext.		
Theory																		
01	6SA01	Data Science	3			PCC		3	3	60	30	10	100	40				
02	6SA02	Design & Analysis of Algorithms	3			PCC		3	3	60	30	10	100	40				
03	6SA03	Database Management Systems	2			PCC		2	3	60	30	10	100	40				
04	6SA04	PEC-3	3			PEC		3	3	60	30	10	100	40				
05	6SA05	PEC-4	3			PEC		3	3	60	30	10	100	40				
06	6SA06	MDM-3	3			MDM		3	3	60	30	10	100	40				
Practicals																		
07	6SA07	Data Science			2	PCC		1							25	25	50	25
08	6SA08	Design & Analysis of Algorithms			2	PCC		1							25	25	50	25
09	6SA09	Database Management Systems			2	PCC		1							25	25	50	25
10	6SA10	Computer Skill Laboratory - 2			4	VSEC		2							25	25	50	25
		Total	**17**		**10**			**22**					**600**				**200**	
															Total		**800**	

PEC-3 : (i) Cryptograpgy (ii) Programming with Large Dataset (iii) Cognitive Technology

PEC-4 : (i) Data and Internet Security (ii) Artificial Neural Netwotk (iii) Digital Image Processing

Exit Option: Two relevant skill-based courses (excluding from list of courses undertaken in First to Sixth semesters) to qualify for B.Voc.

Title	Credit
Two relevant MOOC/NPTEL courses as decided by BOS	8
OR	
1. Internship (Min 120 hrs)	8

MDM-3 COURSES BASKET

Branch -->	AI&DS	CIVIL	CSE	EXTC	IT	IIOT	MECH
MDM3	* MACHINE LEARNING	TRANSPORTATION ENGG	# DATABASE MANAGEMENT SYSTEM	WIRELESS COMMUNICATION	BLOCK-CHAIN	SINGLE BOARD COMPUTERS	AUTOMATION IN MANUFACTURING
	*** Except CSE IT**		**# Except IT AI&DS**	**$ Except IIOT IT**	**Except AI&DS CSE**		

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(An Autonomous Institute)
Four Year Under Graduate Degree Program in Bachelor of Technology
Choice Based Credit System (Semester Pattern)
Branch : Artificial Intelligence (AI) and Data Science

SEMESTER: VII

Sr. No.	Course Code	Course Name	Teaching Scheme						Examination Scheme										
			Hours/ Week			Group	Total Hours/ Week	Credits	THEORY						PRACTICAL				
									Duration of paper (Hrs)	Max. Marks ESE/ ESSE	Internal		Total	Overall Min Passing Marks	Max. Marks		Total	Min. Passing Marks
			Lecture	Tutorial	P/D						Max. Marks MSE/ MSIE	Max. Marks TA			Int.	Ext.		
Theory																		
01	7SA01	Software Engineering	3			PCC		3	3	60	30	10	100	40				
02	7SA02	Computer Network	3			PCC		3	3	60	30	10	100	40				
03	7SA03	PEC-5	3			PEC		3	3	60	30	10	100	40				
04	7SA04	PEC-6	3			PEC		3	3	60	30	10	100	40				
05	7SA05	MDM-4	3			MDM		3	3	60	30	10	100	40				
Practicals																		
06	7SA06	RM including Major Project (Phase I)			16	ELC		8							50	50	100	50
		Total	**15**		**16**			**23**					**500**				**100**	
															Total		**600**	

PEC-5 : (i) Network Secuirty (ii) Big Data Analytics and Hadoop (iii) Pattern Recognition
PEC-6 : (i) Data Forensic (ii) Cloud Computing (iii) Embedded System

MDM-4 COURSES BASKET

Branch -->	AI&DS	CIVIL	CSE	EXTC	IT	IIOT	MECH
MDM4	INTRODUCTION TO DATA ANALYTICS	STRUCTURAL SYSTEM & ANALYSIS	BASICS OF ENTERPRISE RESOURSE PLANNING	INDUSTRIAL POWER ELECTRONICS	BIG DATA ANALYTICS	INDUSTRIAL INTERNET OF THINGS	ROBOTICS & INDUSTRIAL APPLICATIONS
	*** Except CSE IT**		**# Except IT AI&DS**	**$ Except IIOT IT**	**Except AI&DS CSE**		

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(An Autonomous Institute)
Four Year Under Graduate Degree Program in Bachelor of Technology
Choice Based Credit System (Semester Pattern)
Branch : Artificial Intelligence (AI) and Data Science

SEMESTER: VIII

Sr. No.	Course Code	Course Name	Teaching Scheme						Examination Scheme										
			Hours/ Week			Group	Total Hours/ Week	Credits	THEORY						PRACTICAL				
									Duration of paper (Hrs)	Max. Marks ESE/ ESSE	Internal		Total	Overall Min Passing Marks	Max. Marks		Total	Min. Passing Marks
			Lecture	Tutorial	P/D						Max. Marks MSE/ MSIE	Max. Marks TA			Int.	Ext.		
Theory																		
01	8SA01	Natural Language Processing	3			PCC		3	3	60	30	10	100	40				
02	8SA02	Deep Learning	3			PCC		3	3	60	30	10	100	40				
03	8SA03	PEC-7	2			PEC		2	3	60	30	10	100	40				
Practicals																		
04	8SA04	Internship/Major Project Phase II			24	ELC		12							100	100	200	100
		Total	**8**		**24**			**20**					**300**				**200**	
															Total		**500**	

PEC-7 : (i) Ethical Hacking (ii) Blockchain with AI (iii) Agumented and Virtual Reality

SEM I	SEM II	SEM III	SEM IV	SEM VI	SEM VII	SEM VIII	Total
21	21	20	23	22	23	20	172

1SF01 - APPLIED MATHEMATICS-I

Teaching Scheme : 03 L/Week **Credit : 03**

Pre-requisites:

1. Basic idea of differential and integral calculus.
2. Fundamental knowledge of trigonometric functions.
3. Essential knowledge of Differential Equation.
4. Elementary knowledge of determinant.

Course Learning Objectives:

1. To familiarize with techniques in calculus.
2. To evaluate partial derivatives of explicit and implicit functions.
3. To understand maxima and minima concept.
4. To solve differential equation of certain type of differential equations.
5. To change into a mathematical formation of physical problem.
6. To determine infinite series and their convergence and divergence.

Course Outcomes:

After the completion of course students will be able to…

1. Make use of derivatives for finding nth derivatives and to solve indeterminate forms.
2. Extend the basic ideas of the calculus of functions of single variables to functions of several variables and its concept.
3. Find maximum and minimum value of a function.
4. Solve certain types of differential equations by various methods.
5. Utilize it for engineering problems of electrical circuit.
6. Determine infinite series and their convergence and divergence.

Unit I: Differential Calculus I

Successive differentiation, Leibnitz's theorem on the n^{th} derivative of a product, Indeterminate forms. (07 Hours)

Unit II: Differential Calculus II

Partial differentiation, Euler's theorem on homogeneous function. (06 Hours)

Unit III: Jacobian

Jacobians of explicit functions and implicit function with properties, functional dependence, maxima and minima of function of two independent variables. (07 Hours)

Unit IV: Ordinary differential equations of first order and first degree

Non-homogeneous differential equation, Linear differential equation, reducible to Linear differential equation, Exact differential equation and reducible to Exact differential equation.

(07 Hours)

Unit V: Differential equations of first order and higher degree

Solvable for p, solvable for x and solvable for y, Application to Orthogonal Trajectories and Electrical circuits by Kirchoff's law. (06 Hours)

Unit VI: Infinite Series

Tests for convergence by p-series test, Comparison test, Ratio test, Rabbe's test and Root test.

(07 Hours)

Recommended Text Book :

1. Wartikar P.N. & Wartikar J.N.- A Text Book of Applied Mathematics Vol.-I & II, Pune V.G. Prakashan, Pune.
2. Grewal B.S. - Higher Engineering Mathematics, 40/e, Khanna Publishers.

Reference Books:

1. Kreyszig E.K. - Advanced Engineering Mathematics, John Wiley.
2. Ramana B.V. - Higher Engineering Mathematics, (TMH).
3. Singh R.R. & Bhatt M. - Engineering Mathematics, (TMH).
4. Dass H. K. – Advance Engineering Mathematics, S. Chand.

1SF02 - Applied Physics

Teaching Scheme : 03 L **Credit : 03**

Course Prerequisites:

1. Elementary idea about electric charge, electricity & magnetism.
2. Basic knowledge of material science.
3. Fundamental knowledge of optics.

Course Objectives:

CLO 1: To enable the students to correlate the theoretical principles of fundamentals of modern aspects in physics with applications oriented studies in engineering.

CLO 2: To understand the ballistics of charges particles in electric and magnetic fields and applications of cathode ray oscilloscope.

CLO 3: To impart the knowledge of crystallography.

CLO 4: To impart the essential knowledge of interference and diffraction of light in various application of engineering physics.

CLO 5: To impart the knowledge of laser and its various applications in Engineering Physics.

CLO 6: To impart the knowledge of fibre optics.

CLO 7: To enhance imagination and creativity in students by performing practical experiments on related topics in various applications in engineering physics.

CLO 8: To impart the knowledge of fluid dynamics.

Course Outcomes:

CO 1: Apply the concepts of electric and magnetic fields in mass spectrograph and Cathode Ray Oscilloscope.

CO 2: The students will gain the basic ideas about crystallography and will be able to identify different types of crystal structures in solids.

CO 3: The students will be able to utilize the knowledge of interference and diffraction.

CO 4: The Students will gain the knowledge of LASER, its types and applications.

CO 5: The Students will acquire the knowledge of fibre optics, its types and applications.

CO 6: The Students will gain the knowledge of fluid dynamics and its applications.

UNIT I: Electron Ballistics: **(08 Hours)**

Motion of charged particle in uniform transverse electric and transverse magnetic fields, velocity selector (energy filter), Bainbridge mass spectrograph, Hall effect, cathode ray oscilloscope : working and its block diagram.

UNIT II: Crystallography: **(06 Hours)**

Crystal structure, Unit cell, Cubic crystal structure: SC, BCC and FCC, Unit cell characteristics: Effective number of atoms per unit cell, atomic radius, coordination number, atomic packing fraction, Miller indices, Bravais lattice Inter-planar distance between adjacent planes.

UNIT III: Interference and Diffraction of Light: **(07 Hours)**

Fundamental condition of interference, thin film interference due to reflected light, Newton's rings experiment and it's applications, Fresnel and Fraunhofer diffraction, plane transmission diffraction grating.

UNIT IV: **(06 Hours)**

Absorption, spontaneous and stimulated emission of radiation, population inversion, pumping, metastable state, characteristics and applications of laser, Ruby laser,He-Ne Laser.

UNIT V: Fibre Optics: **(07 Hours)**

Snell's law, total Internal reflection, construction of optical fibre, acceptance angle and acceptance cone, numerical aperture, types of optical fibre, attenuation, fibre optic communication system.

UNIT VI: Fluid Dynamics: **(06 Hours)**

Viscosity, Stoke's law, streamline and turbulent flow of liquid, Poiseuille's equation, Continuity equation, Bernoulli's theorem.

Text Books:

1. R.K.Gaur & S.L.Gupta: Engineering Physics, Dhanpat Rai & Sons.
2. Hitendra K. Malik & A.K.Singh: Engineering Physics, Tata McGraw Hill
3. M.N. Avadhanulu & P.G. Kshirsagar: Engineering Physics, S.Chand Pub., 2008

Reference Books:

1. Orazio Svelto: Principle of Lasers, Springer
2. Frank L.Pedrotti, Leno M. Pedrotti, Leno S. Pedrotti: Introduction to optics.

1SF03 - Engineering Graphics

Teaching Scheme : 02 L **Credit : 02**

Pre-requisites:

1. Knowledge of basic math's and terms.

2. Ability to visualize objects in three dimensions before they are on a page.

3. Computer literacy.

Course Learning Objectives:

CLO 1: To acquire and apply engineering graphics knowledge for communicating ideas, information and instructions.

CLO 2: To understand the representations of 3D objects and their projections.

CLO 3: To understand the representations of orthographic and isometric views of objects.

CLO 4**:** To summarize the role of engineering drawing in various engineering disciplines.

Course Outcomes:

At the end of course, Learner will be able to

1. Use the drawing instruments effectively to dimension the given figures anddescribe the methods of projection.
2. Construct the various types of planes in different orientations.
3. Apply knowledge of projection to construct different view of regular solidobjects.
4. Define the sectional views of solids such as Prism, Pyramid, Cone, Cylinder& Cube.
5. Identify the pictorial views of the object.
6. Recognize the pictorial views of the object and construct isometric scale,isometric projection & views.

Unit I: Basics of Engineering Drawing and Projection:

Introduction to drawing instrument and their uses, concept of dimensioningand scales, geometric construction. Projection of Point, Projection of Line. **(4hrs.)**

Unit II: Projection of Plane

Projection of different types of planes such as triangular plane, square plane, rectangular plane, pentagonal plane, hexagonal plane, circular planeetc. by using change of position method and auxiliary plane method. **(4hrs.)**

Unit III Projection of Solids:

Projection of solids for Prism, Pyramid, Cone and Cylinder. **(5hrs.)**

Unit IV: Section of Solid:

Section of solids for Prism, Pyramid, Cone and Cylinder **(5hrs.)**

Unit V: Orthographic Projection:

Construction of elevation, plan and side view of given object by using firstand third angle projection methods. **(5hrs.)**

Unit VI: Isometric Views and Projection:

Construction of isometric scale, isometric views and projection. **(5hrs.)**

List of Books Recommended:Text Books:

1. Bhatt N. D. & Panchal V. M. Engineering Drawing, 49th Edn., Charotar Pub. House, Anand,Gujrat, 2007.
2. Shah P. J. – Engineering Drawing, S. Chand Publication, 2008.
3. Dhawan R. K. – Engineering Drawing, S. Chand Publication, (5th edition, 2008).
4. Tickoo Sham – AutoCAD, BPB Publications.
5. Ingole D.S. – Engineering Graphics, Nirali Publication, Pune (1 st Edition 2020).

1SF04 - Programming for Problem Solving

Teaching Scheme : 02 L **Credit : 02**

❖ Course Objectives:

Throughout the course, students will be expected to demonstrate their understanding of Programming for Problem Solving by being able to do each of the following:

1. Develop a solid understanding of the fundamental concepts of programming and problem-solving, including the input-process-output cycle, algorithms, and program design principles such as top-down and bottom-up approaches.
2. Acquire proficiency in the C programming language, including the ability to write and execute basic C programs, effectively use input-output functions, work with variables, data types, and operators, and understand the concept of program execution.
3. Demonstrate competence in using control constructs such as decision-making statements and looping statements to create efficient and structured programs.

❖ Course Outcomes:

After Successful completion of this course, the student will be able to:

1. Understand the basic concepts of computer organization, program design and Algorithms.
2. Explain the basic structure and fundamentals of C programming.
3. Compare and contrast the decision-making constructs and looping statements in C programming.
4. Understand the concept of arrays and string functions in C language.
5. Demonstrate the ability to write and use the concept of functions.
6. Apply the concepts of pointer declaration, assignment and arithmetic operations in C.

- **Unit I Introduction (Hours: 5)**
  Organization of Computer, Basic concepts of Problem Solving, Program Design: Top Down, Bottom Up, Input Process Output Cycle, Algorithms: Conventions, Flowchart, Pseudo code

- **Unit II C Fundamentals (Hours: 5)**
  Introduction to C language, Basic structure, Program Execution First C Program, Input Output using scanf() and printf(), Data type, Variables, Operators and their precedence.

- **Unit III C Control construct (Hours: 5)**
  Decision making using if, if else and switch. Looping using for, while, do while, break and continue. Jumps in loop.

- **Unit IV Array and Strings (Hours: 5)**
  Introduction to Array, 1-D array: Declaration & Initialization, 2-D array: Declaration & Initialization, Strings: Declaration & Initialization, String functions.

- **Unit V Functions (Hours: 5)**
  Function: Pre defined functions, User defined functions, Multi-function Program, Elements of user defined functions, Return vale and their types, Function calls, Function Declaration.

- **Unit VI Pointers (Hours: 5)**
  Definition and uses of pointers, pointer declaration, pointer assignment, pointer arithmetic, Pointers and Functions: Call by value and call by reference.

❖ Text Book:

1) R. S. Salaria : Programming for Problem Solving , Khanna Publication .
2) E Balagurusamy: Computing Fundamentals and C Programming- Tata McGraw Hill, Second Edition

❖ Reference Books:

1. Herbert Schildt- C Complete reference (Tata McGraw Hill)
2. Yashwant Kanetkar- Let us C- Seventh Edition

1SF05 - Professional Communication Skills

Teaching Scheme : 02 L Credit : 02

COURSE PRE-REQUISITES: BASIC KNOWLEDGE OF ENGLISH

COURSE OBJECTIVES: The course aims to:

1. Introduce Communication skill and its importance
2. Enhance the Employability and Career Skills of students
3. Orient the students towards grooming as a professional
4. discuss the importance of team building
5. Make them Employability Graduates
6. Develop their confidence and help them attend interviews successfully

COURSE OBJECTIVES: The course aims to:

1. After Completion of the course, Students shall
2. learn about basic communication system and its blocks
3. overcome the barriers in communication
4. study the importance of Time management in professionalism
5. learn to effectively introduce themselves in interviews
6. study the concept of group discussion
7. Learn to build Teams and set SMART Goals

UNIT I

Communication Skills: Introduction, Definition, The Importance of Communication, The Communication Process – Source, Message, Encoding, Channel, Decoding, Receiver, Feedback, Context Barriers to communication: Physiological Barriers, Physical Barriers, Cultural Barriers, Language Barriers, Gender Barriers, Interpersonal Barriers, Psychological Barriers, Emotional barriers

UNIT II

Introduction to Soft Skills-- Hard skills & soft skills - employability and career Skills—Grooming as a professional with values—Time Management- important parameters of Time management

UNIT III

Self-Introduction-organizing the material - Introducing oneself to the audience – introducing the topic – answering questions – individual presentation practice—presenting the visuals effectively – 5 minute presentations

UNIT IV

Introduction to Group Discussion— Participating in group discussions – understanding group dynamics - brainstorming the topic -– questioning and clarifying –GD strategies- activities to improve GD skills

UNIT V

Interview etiquette – dress code – body language – attending job interviews– telephone/skype interview -one to one interview & panel interview – FAQs related to job interviews

UNIT VI

Recognizing differences between groups and teams- managing time-managing stress-networking professionally- respecting social protocols-understanding career management through setting SMART goals

TEXT BOOKS :

1. Butterfield, Jeff Soft Skills for Everyone. Cengage Learning: New Delhi, 2015
2. Interact English Lab Manual for Undergraduate Students,. OrientBalckSwan: Hyderabad, 2016.

REFERENCES:

1. E. Suresh Kumar et al. Communication for Professional Success. Orient Blackswan: Hyderabad, 2015
2. Raman, Meenakshi and Sangeeta Sharma. Professional Communication. Oxford University Press: Oxford, 2014
3. S. Hariharanetal. Soft Skills. MJP Publishers: Chennai, 2010.
4. Basic communication skills for Technology, Andreja. J. Ruther Ford, 2nd Edition,Pearson Education, 2011

1SF06 - Design Thinking

Teaching Scheme : 01 L **Credit : 01**

❖ Pre-requisites:

1. 12th Standard

❖ Course Learning Objectives:

CLO 1: To familiarize students with design thinking concepts and principles
CLO 2: To ensure students can practices the methods, processes and tools of design thinking
CLO 3: To ensure students can apply the design thinking approach and have ability to model real world situations

❖ Course Outcomes:

After completion of this course the student shall be able to:
CO 1: Examine Design Thinking concepts and principles
CO 2: Practice the methods, processes, and tools of Design Thinking
CO 3: Apply the Design Thinking approach and model to real world situations

❖ Contents:

Unit No. 1: Fundamentals of Design Thinking (02 Hrs.)

Principles of Design Thinking, The process of Design Thinking, How to plan a Design Thinking project

Unit No. 2: Understanding the Design Problem (03 Hrs.)

Search field determination, Problem clarification, Understanding of the problem, Problem analysis, Reformulation of the problem

Unit No. 3: Observing the Problem (02 Hrs.)

Observation Phase, Empathetic design, Tips for observing, Methods for Empathetic Design

Unit No. 4: Defining the Problem (02 Hrs.)

Point-of-View Phase, Characterization of the target group, Description of customer needs

Unit No. 5: Finding and Selecting Ideas (03 Hrs.)

Ideate Phase, The creative process and creative principles, Creativity techniques, Evaluation of ideas

Unit No. 6: Prototyping (03 Hrs.)

Prototype Phase, Lean Startup Method for Prototype Development, Visualization and presentation techniques

❖ Textbooks:

1. Christian Mueller-Roterberg, Handbook of Design Thinking, Research Gate November 2018
2. Nigel Cross, Design Thinking: Understanding How Designers Think and Work, Amazon books
3. Dr. D. Ravindran, Introduction to Design Thinking, Notion Press

1SF07 - Engineering Physics Lab

Teaching Scheme : 02 P **Credit : 01**

Course Prerequisites:

1. Identify and handle various equipment likes vernier calliper, micrometer screw gauge, multimeter, spectrometer.
2. Basic knowledge of graphical representation of observed values.

Course Objectives:

To gain practical knowledge by applying experimental methods to correlate with the theory.

Apply the analytical techniques and graphical analysis to the experimental data.

To develop basic understanding of various experimental principles involved.

Course Outcomes:

After completion of this course, the students will able to:

1) Develop experimental skills to impart practical knowledge in real time.

Understand principle, concept, working and applications of areas in physics and compare the results obtained with theoretical calculations.

Conduct experiment and record experimental data, Analyse the obtained data and Draw conclusions from the Labortary exercise based on the analysed data

List of Experiments/ Practicals:

Engineering Physics Lab

Minimum : 08 experiments/ Practicals are to be performed.

List of Experiments:

1. Study of CRO I: To measure A.C voltage, D.C voltage and frequency using CRO.
2. Study of CRO II: To determine frequency of unknown signal by using Lissajous patterns.
3. To determine wavelength of monochromatic light by using Newton's Ring experiment.
4. To determine wavelength of monochromatic light by using Plane transmission diffraction grating.
5. Determination of grating element of diffraction grating, using LASER beam.
6. Study of various crystal structures.
7. To determine Miller Indices of crystal planes.
8. To plot the V-I characteristics of LED and to find it's striking potential.
9. To measure the intensity and divergence of given LASER beam.
10. To determine the coefficient of viscosity using Stoke's law.
11. Study of Hall effect in semiconductor.

1SF08 - Engineering Graphics Lab

Teaching Scheme : 02 P **Credit : 01**

Course Learning Objectives:

CLO 1: To understand the concepts of drawing in engineering.

CLO 2: To improve the visualization skills for better understanding of projection of solids.

CLO 3: To acquire skills to interpret and convert multi-views drawing into single view and vice-versa.

Course Outcomes:

At the end of course, Learner will be able to –

1. Illustrate the projection of points, lines and surfaces.
2. Construct different types of solids in different positions along with their sectional views.
3. Understand the concept of orthographic and isometric projection.

List of Practical :

1. Projection of Line.
2. Projection of Plane.
3. Projection of Solid.
4. Section of Solid.
5. Orthographic Projection.
6. Isometric Views and Projection.

1SF09 - Programming for Problem Solving Lab

Teaching Scheme : 02 P **Credit : 01**

Course Objectives: Throughout the course, students will be expected to demonstrate their understanding of Programming for Problem Solving by being able to do each of the following:

1. Develop a solid understanding of the fundamental concepts of programming and problem-solving, including the input-process-output cycle, algorithms, and program design principles such as top-down and bottom-up approaches.
2. Acquire proficiency in the C programming language, including the ability to write and execute basic C programs, effectively use input-output functions, work with variables, data types, and operators, and understand the concept of program execution.
3. Demonstrate competence in using control constructs such as decision-making statements and looping statements to create efficient and structured programs.

Course Outcomes: After Successful completion of this course, the student will be able to:

1. Describe the basic concepts of problem-solving in programming and explain the input-process-output cycle.
2. Identify and explain the basic structure of a C program, including input-output using scanf() and printf().
3. Compare and contrast the decision-making constructs and looping in C
4. Understand the concept of arrays, including 1-D and 2-D arrays
5. Utilize pre-defined functions in C and demonstrate the ability to write and use user-defined functions.
6. Apply the concepts of pointers in C, including their declaration, assignment, and arithmetic operations.

List of Experiments:
Minimum 8 experiments are to be performed.

1. Set up a C programming environment (compiler, IDE, etc.).
2. Write a simple program to display "Hello, World!".
3. Solve a simple problem using a top-down approach and develop a program accordingly.
4. Use flowcharts or pseudo code to represent the algorithm for a specific problem.
5. Write program to illustrate precedence of operator
6. Write programs that demonstrate the use of if, if-else, and switch statements for decision making.
7. Create and manipulate 1-D, 2-D arrays (declaration, initialization, accessing elements).
8. Explore string manipulation functions (strcpy, strcat, strlen, etc.)

9. Write programs using user-defined functions to solve specific tasks
10. Understand and use return values and their types.
11. Explore the concept of call by value using pointers.
12. Explore the concept of call by reference using pointers

1SAKN01 – Multimedia and Web Designing

Teaching Scheme : 03 L **Credit : 03**

❖ Course Objectives :

Throughout the course, students will be expected to demonstrate their understanding of Multimedia and Web Design by being able to do each of the following:

1. Understand the fundamental concepts and components of multimedia, including its historical development and current trends.
2. Memorize multimedia authoring tools and techniques to create and manipulate graphics, images, and multimedia content.
3. Gain proficiency in web technologies, including web architecture, protocols, web server-client communication, and the creation of web pages using HTML and CSS.

❖ Course Outcomes :

After Successful completion of this course, the student will be able to:

1. Discuss the various components of multimedia technology recognizing its past, present, and future.
2. Identify different multimedia authoring tools, techniques and use graphics and image data representations.
3. Explain the Web history, its architecture and discuss the major issues in web solution development.
4. Understand the basics of HTTP and the concepts of persistent and non-persistent connections.
5. Apply HTML elements, attributes and tags to design well-structured web pages.
6. Develop the appearance and layout of web pages with CSS.

- **UNIT 1: Introduction to multimedia: (Hours: 8)**

  Introduction and Multimedia Data Representations, Introduction to Multimedia, Components of Multimedia, Multimedia: Past and Present Early History of Multimedia, Hypermedia, Multimedia in the New Millennium, Multimedia Software Tools, Multimedia in the Future.

- **UNIT II: Multimedia Authoring and Data Representations: (Hours: 7)**

  Multimedia Authoring and Tools: Multimedia Authoring, VRML. Graphics and Image Data Representations: Graphics/Image Data Types, 1-Bit Images, 8-Bit Gray-Level, Images, Image Data Types.

- **UNIT III: Introduction to the Web: (Hours: 7)**

  History of web, Protocol governing the web, Web architecture, Major issues in Web solution development, Web servers, Web browsers, Internet Standards, TCP/IP protocol suites, IP Address, MIME.

- **UNIT IV: Hypertext Transfer Protocol (HTTP): (Hours: 8)**
  Introduction, web server and client, Resources, URL and its Anatomy, Message Format, Examples, Persistent and non-persistent Connections, Web caching, Proxy.

- **UNIT V: Hypertext Markup language (HTML): (Hours: 8)**
  History of HTML, HTML basics, Elements, attributes and tags of HTML, Basic Tags, Advanced Tags, Frames, Images, Meta Tag, planning of web page, Model and Structure of web site, Designing web pages, Multimedia content.

- **UNIT VI: Cascading Style Sheet (CSS): (Hours: 7)**
  Introduction, advantages, Adding CSS, Browser compatibilty, CSS and page layout, Selectors, Grouping, Type Selectors.

❖ TEXT BOOK :

1. Ze-Nian, Li, Mark S. Drew "Fundamentals of Multimedia" (Pearson Education)
2. Roy Uttam K: Web Technologies, Oxford University Press, 2010.

❖ REFERENCES :

1. Rajan Parekh "Principles of Multimedia" (Tata McGraw-Hill)
2. S.J.Gibbs & D.C.Tsichritzis "Multimedia Programming", Addison Wesley 1995
3. Mohler J.L. & Duff J.M.: Desiginig Interactive Web Sites, CENGAGE Learning.
4. Joel Sklar: Text Book of Web Design, CENGAGE Learning.

1SAKN02 Multimedia and Web Designing Lab

Teaching Scheme : 02 P **Credit : 01**

❖ List of Practical's :

1. Write a HTML program to design static webpage which should allow to enter user's personal data.
2. Create a static webpage using table tags of HTML which contains subject are on the left had side and minimum and maximum mark on the right hand side.
3. Create a static web page which defines all text formatting tags of HTML in tabular format.
4. Make a form in html web page which takes all the details of person.
5. Create html page which make a use of Internal/ External CSS file. A CSS File must use following CSS Selector.
6. Create a HTML web page which uses CSS Border, Background, Padding.
7. Create a web page which embed image, video and Links in Table.
8. Create a Web page which uses CSS Lists (Ordered, Unordered) .
9. Create a Web page which uses CSS Image / Video Tags.
10. Create a HTML web page which uses CSS Navigation bar.
11. Create a HTML page which showcase images in gallery.
12. Create a Mini project for
    a. Students Notice Board
    b. Result Display Board
    c. Personal information Valet
    d. Many more

2SF01 - APPLIED MATHEMATICS-II

Lectures: 3 Hrs/Week Credits: 03

Pre-requisites:

1) Basic Knowledge of Matrix and Complex number.

2) Elementary Integral Calculus.

Course Learning Objectives :

1. To deal with system of equations and solutions of Eigen value problem.
2. To express real valued periodic function in terms of sines and cosines
3. To Use Complex number theory in engineering application such as signal processing.
4. To familiarize with techniques in integral calculus.
5. To know the idea of double integration and to evaluate, change the order and apply it to get the area of the region.
6. To evaluate triple integral and its applications that is to find volume by triple integral.

Course Outcomes :

After the completion of course students will be able to…

1. Make use of system of equations in matrix forms.
2. Find the periodic functions as an infinite series.
3. Able to apply de Moivre's theorem in various concepts of complex number.
4. Use new technique DUIS and to evaluate Beta and Gamma function.
5. Evaluate double integral, triple integral and its applications.

Unit I : Matrices

Rank of a matrix, Consistency of linear system of equations by matrix method, Eigen values and Eigen vectors, Cayley-Hamilton theorem (without proof). (07 Hours)

Unit II :Fourier series

Fourier expansion of function in (C, C+2L), half range Fourier series. (06 Hours)

Unit III : Complex Numbers

Roots of complex number by deMoivre's theorem, Hyperbolic and inverse hyperbolic functions, Separation of real and imaginary parts, Logarithm of complex numbers. (07 Hours)

Unit IV : Integral Calculus I

Differentiation under integral sign, Beta Function and Gamma Function. (07 Hours)

Unit V : Integral Calculus II

Double integration, change of order of integration, transformation to polar coordinates, Evaluation of area by double integration. (06 Hours)

Unit VI : Integral Calculus III

Triple integration, Transformation to spherical polar coordinates, Volume of solid by triple integration. (07 Hours)

TEXT BOOK: -

(1) Wartikar P.N. & Wartikar J.N.- A Text Book of Applied Mathematics, Vol.-I, & II, Pune V.G. Prakashan, Pune.
(2) Grewal B.S. - Higher Engineering Mathematics, 40/e, Khanna Publishers

REFERENCE BOOKS: -

1) Kreyszig E.K. - Advanced Engineering Mathematics, John Wiley
2) Ramana B.V. - Higher Engineering Mathematics, (TMH)
3) Singh R.R. & Bhatt M. - Engineering Mathematics, (TMH)
4) Dass H.K. – Advanced Engineering Mathematics (S. Chand)

2SF02 - Applied Chemistry

Teaching Scheme : 03 L Credit : 03

Pre-Requisites:

1. Fundamentals of redox reactions and electrochemistry.
2. Knowledge of chemical reaction.
3. Basic knowledge of qualitative and quantitative analysis.

Course Learning Objectives:

1. To enable students to manufacture functional materials on the basis of chemical forces.
2. To provide the knowledge of properties of cement and their applications.
3. To impart knowledge of characteristics of water and its disadvantages in boiler technology.
4. To impart knowledge of processes used for the removal of impurities in water.
5. To enable students to calculate various types of hardness of unknown water samples.
6. To provide knowledge about significance of fuels and lubricants.
7. To summarize students with operating principles, working processes and applications of energy conversion and storage devices.
8. To impart knowledge of various type of corrosion and corrosion control methods.

Course Outcomes:

After the completion of the course the students will be able to…

1. Apply the knowledge of chemical forces to design functional materials.
2. Apply the knowledge of useful engineering materials such as cement and lubricant.
3. Describe properties of hard water, its disadvantages and various processes for removal of water impurities.
4. Describe properties of chemical fuels, analysis methods and its applications.
5. Identify various types of corrosion, mechanism and control methods to protect metals.
6. Describe operating principles working processes and applications of energy conversion and storage devices.

UNIT I: ENGINEERING MATERIALS AND THEIR PROPERTIES: (06 Hrs)

Introduction, Classification of Engineering materials, Chemical Forces in materials- Primary forces and Secondary forces, Properties of materials, Role of chemical forces in alteration of magnitude of the properties such as Density, Melting Point, Solubility, Strength, Stiffness, Elasticity and Plasticity. Real life examples where these interactions played major role to enhanced their properties: - vulcanized rubber and plasticized PVC.

UNIT II: CEMENT ENGINEERING: (06 Hrs)

Introduction, Types of cement, Raw materials used for the manufacturing of Portland cement, Manufacturing of Portland cement by wet process. Functions of chemical constituents of cement: Tri-calcium aluminate, Tri-calcium silicate, Di-calcium silicate, Tetra-calcium alumino ferrite, magnesia, sulphur trioxide, iron oxide, alkalis, free lime, alumina. Physical Properties of Portland cement: Heat of hydration, Fitness, Soundness, Strength, Setting and hardening.

UNIT III: WATER CHARACTERISTICS & THEIR EFFECTS ON BOILER: (08 Hrs)

Introduction. Characteristics of water: - Hardness, pH, alkalinity, DO, TDS and Chloride ion concentration. Disadvantages of characteristics of water in Boiler: - Scale & sludge, Priming & Foaming, Caustic embrittlement and Boiler corrosion. Methods of analysis: - EDTA method, Iodometric method and conductometric titration. Methods for removal of impurities: Sedimentation, Neutralization, Zeolite process, De-Ionization process and Reverse osmosis. Calculation of hardness by data obtained from EDTA and zeolite processes.

UNIT IV: FUEL and LUBRICANT: (07 Hrs)

Introduction, Types of Fuels, Properties of Fuels: Ignition Temperature, Calorific value. Types of calorific value.

Solid Fuel: Coal, classification of coal, analysis of coal: ultimate analysis.

Liquid Fuel: Crude oil, Fractional distillation of crude oil, Properties of liquid fuel: Octane number and Cetane number.

Gaseous Fuel: Hydrogen gas, economy of hydrogen gas as fuel.

Lubricants: Introduction, classification of lubricants, properties of lubricants, uses of lubricants.

UNIT V: ENERGY SOURCES & STORAGE DEVICES: (06 Hr)

Introduction, Principle of batteries, Types of Batteries: Primary Batteries-Dry Cell, Mercury cell, Secondary Batteries- NICAD (Ni-Cd) battery, Lithium-ion battery. Green energy sources: Photo voltaic cell (Solar Cell), Fuel Cell.

UNIT VI: CORROSION & Its CONTROL: (07 Hrs)

Introduction, Types of corrosion: Dry and Wet corrosion, Mechanism of dry and wet corrosion, Factor affecting corrosion: Nature of metal and nature of environment, Types of wet corrosion-Pitting corrosion, waterline corrosion, stress and galvanic corrosion, Methods of corrosion control-

Cathodic protection: Sacrificial anode and impressed current method, Protective coating: Galvanizing and Tinning process.

Text Books

1. Engineering Chemistry by Jain & Jain (Dhanpat Rai & Sons)
2. Engineering chemistry by S. S. Dara, S. Chand Publication
3. Engineering & Technology Vol-I & II-by Rajaram& Kuriocose
4. Engineering Chemistry by Prasanta Rath (Cengage learning)
5. Engineering & Technology by Shashi Chawala, Dhanpat Rai & Sons.
6. Engineering Chemistry by K. Sesha Maheswaramma, Mridula Chugh, Pearson.

2SF03 - Basics of Electrical Engineering

Teaching Scheme : 02 L **Credit : 02**

❖ **Pre-requisites:**

1. Concepts of Electrostatics and Current Electricity.
2. Fundamentals of Magnetic effect of electric current, magnetism and Electromagnetic Induction.

❖ **Course Learning Objectives :**

CLO 1 : To introduce students with different terminologies in electrical engineering and network simplification methods of resistances.
CLO 2 : To understand DC Circuit analysis.
CLO 3 : To understand magnetic circuits and Electromagnetic induction.
CLO 4 : To understand Single phase A.C. fundamentals.
CLO 5 : To understand Three phase A.C circuits.
CLO 6 : To understand single phase Transformer and Safety in electrical installation.

❖ **Course Outcomes :**

After completion of this course the student shall be able to :

CO 1: Understand fundamentals of Electrical Engineering and be adequately trained to solve Network of resistances by using transformation techniques.
CO 2: Demonstrate DC circuits by finding different parameters like voltage, currents, resistance using laws and theorems.
CO 3: Explain different properties of electromagnets and phenomenon of electromagnetic induction in magnetic circuits.
CO 4: Illustrate the different terms of AC and analyze single phase AC circuits.
CO 5: Explain Three phase A.C circuits
CO 6: Explain single phase Transformer and Safety in electrical installation.

UNIT I: Fundamentals of Electrical Engineering: **(05 Hours)**

Basic concepts of Current, Voltage, Power, energy and relationship between them. Resistance, Resistivity, Conductance, Conductivity, Network simplification of Resistances (Series, Parallel, Delta-Star and Star-Delta transformation)

UNIT II: DC Circuit Analysis : **(05 Hours)**

Types of Sources, Current and voltage division principle, Ohm's Law, Kirchhoff's Current Law, Kirchhoff's Voltage Law , Superposition Theorem, Thevenin's Theorem

UNIT III: Magnetic circuits and Electromagnetic Induction: **(05 Hours)**

Basic concepts of Flux, flux density, MMF, Reluctance, Permeance, Magnetic field intensity and their relationship. Series Magnetic circuits, B-H curve, Principle of electromagnetic induction, Types of Magnetically induced EMF, Concept of self and mutual Inductance.

UNIT IV: A.C. Fundamentals: **(05 Hours)**

Generation of sinusoidal alternating voltages and currents, Different terminologies associated with AC circuit. Behavior of AC circuit containing Pure R, L, and C. Phasor representation in rectangular & polar form, Impedance and admittance concept. Series R-L, R-C and R-L-C circuit, Resonance in Series R-L-C circuit, Power in single phase circuit: - Concepts of active, reactive and apparent power, Power factor

UNIT V: Poly-phase Circuits : **(05 Hours)**

Generation of Three phase voltages, current and power, Star connected and delta connected balanced circuits, Relationship between line current, phase current and line voltage, phase voltage , analysis of balanced three phase circuits Power measurement in Three phase circuit .

UNIT VI: Single phase Transformer : **(05 Hours)**

- Single-phase transformer construction and working (Ideal and practical) , Types of Transformer, EMF equation of Transformer, Efficiency & Regulation of transformer, condition for maximum efficiency.
- Electrical Safety **:** Safety precautions in electrical installation, Earthing, Types of Earthing (Plate and Pipe Earthing)

Recommended Text Books :

1. B. L. Thereja, Basic electrical engineering, S. Chand Publications.

2. D.P. Kothari, I.J. Nagrath, "Basic Electrical Engineering", TMH Publishing Co. Ltd., New Delhi, 3rd edition

3. Leonard S. Bobrow, "Fundamentals of Electrical Engineering", 2nd Edition, Oxford Press.

4. Kulshreshtha D.C., " Basic Electrical Engineering" , First Ed., TMH

Reference Books :

1. Leonard S. Bobrow, “Fundamentals of Electrical Engineering”, 2nd Edition, Oxford Press. R
2. A.E. Fitzgerald, D.E. Higginbotham, “Basic Electrical Engineering”, McGraw Hill Book Co., New York, 2nd edition
3. Dr.S.L.Uppal, “Electrical Wiring, Estimating and Costing”, Khanna Publishers.

2SF04 - Biology for Engineers

Teaching Scheme : 02 L **Credit : 02**

Course Learning Objectives:

CLO1: To acquire the knowledge of basic concepts of biology and need of the subject in Engineering.

CLO2: To study the human organs and their analogy with the engineering applications.

CLO3: To acquire the knowledge of various medical tools and instruments used in medical field.

CLO4: To be acquainted with the latest trends in bio-engineering.

CLO5: To become familiar with the concept of Bio-mimicry and understand how nature has inspired innovations in technology.

Course outcomes:

1. Understand basic biological concepts and define the terminologies.
2. Understand various organs in body, their function; it's analogy with engineering applications.
3. Acquire knowledge of medical tools and machineries used in the treatment.
4. Understand the concepts of 3D printing and its biomedical applications and trends in bio-engineering.
5. Understand the concepts like biosensors, biofuels and biochips
6. Understand the concept of Bio-mimicry and nature inspired technology.

UNIT-I

Introduction to Basic Biology:

Cell: What is a Cell, Cell theory, Cell shapes, structure of a Cell, Cell cycle chromosomes, The Plant Cell and animal Cell, protoplasm, prokaryotic and eukaryotic Cell, Plant Tissue and Animal Tissue. Carbohydrates, proteins, Amino acid, nucleic acid (DNA and RNA) and their types. **(4 Hours)**

UNIT-II

Human Organ Systems and Bio Designs – 1

Brain as a CPU system (architecture, CNS and Peripheral Nervous System, signal transmission, EEG, Robotic arms for prosthetics.). Eye as a Camera system (architecture of rod and cone cells, optical corrections, cataract, lens materials, bionic eye). Heart as a pump system (architecture, electrical signaling - ECG monitoring and heart related issues, reasons for blockages of blood vessels, design of stents, pace makers, defibrillators). **(4 Hours)**

UNIT-III

Human Organ Systems and Bio Designs – 2

Lungs as purification system (architecture, gas exchange mechanisms, spirometry, abnormal lung physiology - COPD, Ventilators, Heart-lung machine). Kidney as a filtration system (architecture, mechanism of filtration, CKD, dialysis systems). Muscular and Skeletal Systems as scaffolds (architecture, mechanisms, bioengineering solutions for muscular dystrophy and osteoporosis). **(5 Hours)**

UNIT-IV

Trends in Bioengineering-1

Bioprinting techniques and materials, 3D printing of ear, bone and skin. 3D Printed tooth, Dental implants, DNA origami and Biocomputing, Bioimaging and Artificial Intelligence for disease diagnosis. Biomedical sensors, devices and measurement systems. **(4 Hours)**

Unit-V

Trends in Bioengineering-2

Cloning in microbes, plants and animals, Basics of biosensors, biochips, Bio fuels. Tissue engineering And its application, transgenic plants and animals. **(4 Hours)**

Unit-VI

Nature-Bioinspired Materials and Mechanisms:

Bio-mimicry, Echolocation (ultrasonography, sonars), Photosynthesis (photovoltaic cells, bionic leaf). Bird flying (GPS and aircrafts), Lotus leaf effect (Super hydrophobic and self-cleaning surfaces), Plant burrs (Velcro), Shark skin (Friction reducing swim suits), Kingfisher beak (Bullet train). Human Blood substitutes - hemoglobin-based oxygen carriers (HBOCs) and perfluorocarbons (PFCs). **(5 Hours)**

Reference Books:

1. Human Physiology, Stuart Fox, Krista Rompolski, McGraw-Hill eBook. 16th Edition, 2022
2. Biology for Engineers, Thyagarajan S., Selvamurugan N., Rajesh M.P., Nazeer R.A., Thilagaraj W., Barathi S., and Jaganthan M.K., Tata McGraw-Hill, New Delhi, 2012.
3. Biology for Engineers, Arthur T. Johnson, CRC Press, Taylor and Francis, 2011
4. Biomedical Instrumentation, Leslie Cromwell, Prentice Hall 2011.
5. Biology for Engineers, Sohini Singh and Tanu Allen, Vayu Education of India, New Delhi, 2014.
6. Bio-Inspired Artificial Intelligence: Theories, Methods and Technologies, D. Floreano and C. Mattiussi, MIT Press, 2008.
7. Bioremediation of heavy metals: bacterial participation, by C R Sunilkumar, N Geetha A C Udayashankar Lambert Academic Publishing, 2019.
8. 3D Bioprinting: Fundamentals, Principles and Applications by Ibrahim Ozbolat, Academic Press, 2016.

Reference for Biomedical sensors:

https://www.intechopen.com/chapters/48226

2SF05 - Universal Human Values

Teaching Scheme : 02 L Credit : 02

Objective : To facilitate in students the understanding of Universal Human Values and imbibe professional Ethics.

COURSE OUTCOMES

1. Understand the need for value education and its significance in personal and societal development.
2. Understand the harmony between the 'I' and the body and its significance for overall well-being.
3. Identify and appreciate the values in human-human relationships, emphasizing trust (Vishwas) and respect (Samman).
4. Develop a holistic perception of harmony at all levels of existence.
5. Communicate effectively about the importance of harmony in nature, promoting awareness and inspiring others to adopt sustainable practices.
6. Recognize the relevance of a humanistic constitution and humanistic universal order.

UNIT I

Process for ValueEducation

Understanding nature and scope for Value Education, Self-Exploration–concept and process; 'Natural Acceptance' and Experiential Validation- as the mechanism for self exploration, Continuous Happiness and Prosperity- A look at basic Human Aspirations, Right understanding, Relationship and Physical Facilities- the basic requirements for fulfillment of aspirations of every human being

UNIT II

Understanding Harmony in the Human Being - Harmony in Myself

Understanding human being as a co-existence of the sentient 'I' and the material 'Body', Understanding the needs of Self ('I') and 'Body' – Understanding the Body as an instrument of 'I' (I being the doer, seer and enjoyer), Understanding the characteristics and activities of 'I' and harmony in 'I', Understanding the harmony of I with the Body

UNIT III

Understanding Harmony in the Family and Society- Harmony Human - Human Relationship

Understanding harmony in the Family- the basic unit of human interaction , Understanding values in human-human relationship; meaning of Nyaya and program for its fulfillment to ensure Ubhay-tripti; Trust (Vishwas) and Respect (Samman) as the foundational values of relationship, Understanding the meaning of Vishwas.

UNIT IV

Building the Universal Harmonious Order

Understanding the meaning of Samman, Difference between respect and differentiation; the other salient values in relationship, Understanding the harmony in the society (society being an extension of family): Samadhan, Samridhi, Abhay, Sah-astitvaas comprehensive Human Goals, Visualizing a universal harmonious order in society- Undivided Society (AkhandSamaj), Universal Order (SarvabhaumVyawastha)- from family to worldfamily!

UNIT V

Understanding Harmony in the Nature and Existence - Whole existence as Co-existence

Understanding the harmony in the Nature, Interconnectedness and mutual fulfillment among the four orders of nature- recyclability and self-regulation in nature, Understanding Existence as Co-existence (Sah-astitva) of mutually interacting units in all-pervasive space, Holistic perception of harmony at all levels of existence

UNIT VI

Implications of the above Holistic Understanding of Harmony on Professional Ethics

Natural acceptance of human values, Definitiveness of Ethical Human Conduct, Basis for Humanistic Education, Humanistic Constitution and Humanistic Universal Order, Competence in Professional Ethics, Strategy for transition from the present state to Universal Human Order: a) At the level of individual: as socially and ecologically responsible engineers, technologists and managers, b) At the level of society: as mutually enriching institutions and organizations.

TEXT BOOK

1. R R Gaur, R Sangal, G P Bagaria, 2009, A Foundation Course inHuman Values and ProfessionalEthics.

REFERENCES

1. Ivan Illich, 1974, Energy & Equity, The Trinity Press, Worcester, and Harper Collins,USA
2. E.F. Schumacher, 1973, Small is Beautiful: a study of economics as if people mattered, Blond & Briggs,Britain.
3. Sussan George, 1976, How the Other Half Dies, Penguin Press. Reprinted 1986, 1991
4. Donella H. Meadows, Dennis L. Meadows, Jorgen Randers, William W. Behrens III, 1972, Limits to Growth – Club of Rome's report, Universe Books.
5. A Nagraj, 1998, JeevanVidyaEkParichay, Divya Path Sansthan, Amarkantak.
6. P L Dhar, RR Gaur, 1990, Science and Humanism, Commonwealth Publishers.
7. A N Tripathy, 2003, Human Values, New Age InternationalPublishers.
8. SubhasPalekar, 2000, How to practice Natural Farming, Pracheen (Vaidik) KrishiTantraShodh,Amravati.
9. E G Seebauer& Robert L. Berry, 2000, Fundamentals of Ethics for Scientists &Engineers , Oxford UniversityPress
10. M Govindrajran, S Natrajan& V.S. Senthil Kumar, Engineering Ethics (including Human Values), Eastern Economy Edition, Prentice Hall of India Ltd.
11. B P Banerjee, 2005, Foundations of Ethics and Management, ExcelBooks.
12. B L Bajpai, 2004, Indian Ethos and Modern Management, New Royal Book Co., Lucknow. Reprinted2008.

2SF06 - Indian Knowledge System

Teaching Scheme : 02 L Credit : 02

Course Objectives: In this course students will know and understand contribution of ancient Indian scientists through :

1) Introduction to contribution of Indian scientist in various fields of Science and Technology and Astronomy
2) Introduce to contribution of Indian scientist in Chemistry , Metallurgy and Mathematics.
3) Introduction to contribution of Indian scientist in Medical Sciences and Life Sciences.

Course Outcomes: After Successful completion of this course, the student will be able to:

1) Discuss contribution of Indian Scientists in various fields of scientists and technology.
2) Narrate contribution of Indian Scientists in the field of Astronomy.
3) Discuss contribution of Indian Scientists in the field of Chemistry and Metallurgy
4) Discover contribution of Indian Scientists in the field of Mathematics
5) Collect contribution of Indian Scientists in the field of Medical Science and Ayurveda.
6) Discuss contribution of Indian Scientists in the field of Plant and Animal Science.

Unit I : India's Contribution to Science and Technology:

Pre-Independence contribution. Brief information about various fields of contributions. (4 Hrs)

Unit II :Contribution in Astronomy:

The Beginnings of Indian Astronomy, The Early Historical Period, The Siddhāntic Era, The Kerala School, Other Post-Siddhāntic Developments. (4 Hrs)

Unit III : Contribution to Chemistry and Metallurgy:

Early Chemical Techniques, Atomism in Vaiśeṣika, Chemistry in Early Literature, Classical Age, Laboratories and Apparatus

Metallurgy before and during the Harappan Civilization, Iron Metallurgy and it's applications, Zinc Metallurgy. (4 Hrs)

Unit IV : Contributions to Mathematics :

First Steps , contributions from: early historical period, the classical period, the classical period: post Aryabhatta, contributions of Shri P C Mahalanobis, Shri Shrinivasa Ramajujan. (4 Hrs)

Unit V : Contributions to Medical Science and Ayurveda as way of life, health and well being

The tradition of surgery, Inoculation for smallpox, Microbioilogy and Paracitology, Communicable diseases and epidemics, An evolving pharmacopoeia, Cross-cultural interactions, What is Ayurveda? Integrative approach to healthcare, Integrative approach to healthcare, Principles of Ayurvedic healing, Five elements, three Doshas and Treating diseases to restore health. (4 Hrs)

Unit VI : Contributions to Plant and Animal Science

Plant Science in Ancient India, Animal Science in Ancient India, Indian Traditional Knowledge on Environmental Conservation. (4 Hrs)

Text Book :

1) Indian Contributions to Science compiled by Vijnana Bharati

Reference Books:

1) History of Science and technology in India by Dr. Binod bihari satpathy
2) Hindu achievements In exact science by Benoy Kumar Sarkar
3) Science in Ancient India by Subhash C. Kak

2SF07 - Applied Chemistry Lab

Teaching Scheme : 02 P Credit : 01

Pre-Requisites:

1. Basic knowledge of qualitative and quantitative analysis.
2. Basic knowledge of titrations-based experiments.
3. Knowledge of chemistry lab precautions, prohibitions and safety aids.

Course Learning Objectives:

1. To impart skills of quantitative and qualitative analysis.
2. To provide knowledge of synthesis of co-crystal.

Course Outcomes:

After the completion of the course the students will be able to…

1. Determine the properties of water, chemical fuel, lubricant and cement based on laboratory techniques.
2. Synthesise co-crystals and determination of melting point of it.
3. Handle some important analytical instruments.

LIST OF EXPERIMENTS

1. Preparation of Paracetamol and oxalic acid co-crystal and determination of its melting point.
2. Determination of hardness of water by EDTA method.
3. Determination Alkalinity (NaOH and Na_2CO_3) in given water sample
4. Determination of chlorine in water sample. (Iodometry)
5. Determination of Dissolved Oxygen in Water Sample.
6. Determination of pH of unknown sample by pH meter.
7. Determination of H^+ ion concentration by conductivity meter.
8. Determination of % CaO in given cement sample.
9. Determination of % of moisture in coal sample by proximate analysis.
10. Determination of viscosity of lubricating oil by Redwood viscometer No.1/No. 2
11. Determination of flash point of lubricating oil by Abel's apparatus
12. Determination of acid value of lubricating oil.
13. Determination of mass of Zn coating on galvanized article.

Minimum nine (09) experiments are to be performed

Text Books

1. Experiments and Calculations in Engineering Chemistry by S. S. Dara, S. Chand & Company LTD.
2. Engineering Chemistry Practical Book by Dipika Jaspal and Arti Malviya.
3. Laboratory Manual on Engineering Chemistry by S. K. Bhasin and Sudha Rani, Dhanpat Rai Publishing Company.

2SF08 - Basics of Electrical Engineering Lab

Teaching Scheme : 02 P **Credit : 01**

❖ **List of Experiments:**

1. To validate Kirchoff's Current Law for DC Circuits .
2. To validate Kirchoff's Voltage Law for DC Circuits
3. To verify Thevenin theorems for DC Circuits.
4. To verify Superposition theorem for DC Circuits.
5. To analyze RLC Series circuit and to plot its phasor diagram.
6. To verify relationships between line and phase values for Star connected load.
7. To verify relationships between line and phase values for Delta connected load.
8. To conduct load test on single phase transformer and pre-determine its efficiency and regulation.
9. Open circuit and short circuit test on Single phase transformer.
10. Demonstration of Earthing

2SF09 - Workshop/Digital Fabrication Lab

Teaching Scheme : 02 P **Credit : 01**

Course Objectives:

1. To make familiar with different tools, equipment and to understand their basic purposes.
2. To develop skills and get hands on experience of marking, measuring, cutting, machining, shaping and forming processes.
3. To understand and develop skills for different joining processes.
4. To make the students well versed with basic electrical, electronics and computer components.
5. To understand the modern manufacturing techniques such as CNC, Robotic Operations and 3D printing.

Course Outcomes:

1. Upon completion of this course, the students will gain knowledge of different manufacturing processes, tools & equipment's, which are commonly employed in industries.
2. On completion of this course, the students will be able to improve craftsmanship & fabricate the components using various manufacturing techniques.
3. Students will be conversant with modern electrical, electronics & computer components & their applications

Group A

1) **Fitting :** Introduction to different tools , equipment's and operations in Fitting Shop. Prepare one job in the Fitting shop, involving operations like marking, filing, hacksaw cutting, drilling and tapping etc.

2) **Sheet Metal :** Introduction to Sheet Metal tools and equipment's, their uses, different sheet metal joints and operations in Sheet Metal. Prepare one job in the Sheet Metal shop.

3) **Welding :** Introduction to Welding, welding tools and equipment's, their uses. Brief introduction to different welding processes, different welding joints. Prepare one job in the Welding shop.

4) **Smithy :** Introduction to different tools , equipments and Smithy operations like upsetting, drawing ,bending, forming etc. Prepare one job in the smithy shop.

5) **Carpentry :** Introduction to different wood working tools , equipment's and machines , types of joints and operations performed in Carpentry Shop. Prepare one job in the Carpentry shop.

6) **Machining :-** Introduction and practice of basic machining operations on Drilling , Lathe and shaper machine tools.

Group B

1) To identify the computer hardware parts, understand working of these parts, & Assemble demonstrate its working

2) Identification of various electrical & electronic components & tools used in domestic/industrial applications

3) Development of circuit schematic using EDA tools

4) 3D printing demonstration

5) Robotic operations demonstration

6) CNC operations demonstrations

Note- Students have to perform any 4 practical from group A & any 3 practical from group B

2SAEKNT01 - Introduction to Python

Teaching Scheme : 03 L **Credit : 03**

❖ **Course Objectives:**

Throughout the course, students will be expected to demonstrate their understanding of Introduction to Python by being able to do each of the following:

1. Develop a strong foundational understanding of the Python programming language, including its basic concepts, data types, operators, and control flow structures.
2. Gain proficiency in working with strings, functions, and various data structures such as lists, tuples, and dictionaries.
3. Acquire skills in file handling, data manipulation using Pandas and NumPy, and object-oriented programming principles.

❖ **Course Outcomes:**

After Successful completion of this course, the student will be able to:

1. Define the basic concepts of Python, including variables, data types, and operators.
2. Explain different string manipulation techniques and functions.
3. Use different data structures in python to perform various operations on data.
4. Implement the concepts and procedures of file handling in Python for real-world scenarios.
5. Utilize the Pandas library to manipulate and analyze data effectively.
6. Demonstrate the application of object-oriented programming principles in Python.

Unit I : Introduction (Hours: 8)

Basic concepts of Python, Variables, Data types, Operators, Conditional Statements, Control Statements, Looping Statements, Global and local variables.

Unit II : Strings and Functions (Hours: 8)

Strings: String Manipulation, Accessing Strings, Basic Operations, String slices.
Function: Functions, defining a function, Calling a function, Types of functions, Function Arguments, Anonymous functions

Unit III : Data Structures in Python (Hours: 8)

Lists, Tuple, Dictionaries: Introduction, accessing data structure, operations related to data structure, working with data structures, function related to data structure.

Unit IV : File Handling (Hours: 7)

Opening and closing file, Reading and writing files, Date and Time with its functions, Introduction to Modules and packages

Unit V : Working with Data in Python (Hours: 7)

NumPy library and Manipulation of Data with Pandas

Unit VI : Classes and objects (Hours: 7)

Overview of OOP, Class Definition, Creating Objects, Objects as Arguments, Objects as Return Values, Builtin Class Attributes, Inheritance, Overloading, Overriding, Data hiding

❖ Text Book:

1. Martin C Brown, "Python: The Complete Reference", MCGraw Hill
2. Mueller, J., & Massaron, L. (2019). Python for data science. 2nd edition. Hoboken, NJ, John Wiley & Sons, Inc

❖ Reference Books:

1. Larry Lutz, "Python for Beginners: Step By Step Guide to Learning Python Programming", CreateSpace Independent Publishing Platform, First edition, ISBN, 1717410588, 9781717410580, 2018
2. Nicholas Ayden, "Python Programming", Independently Published, First Edition, ISBN, 1707051933,9781707051939, 2019.
3. MichałJaworski, Tarek Ziadé, "Expert Python Programming", Packt Publishing Ltd., Third Edition,ISBN,9781789808896, 2019.

2SAEKNT02 - Introduction to Python Lab

Teaching Scheme : 02 P **Credit : 01**

❖ **List of Experiments/ Practical's :**

1. Introduction and Installation of Python.
2. Write a python program to find largest of three numbers.
3. Write a python script that prints prime numbers less than 20.
4. Write python program in which a function is defined and calling that function prints Hello World
5. Write python program to store data in list and then try to print them.
6. Write python program to print list of numbers using range and for loop
7. Write python program to demonstrate working with dictionaries in python.
8. Write python program to demonstrate working with tuples in python.
9. Write python program to create, concatenate and print the string and accessing substring from given string.
10. Write python program to load data from dataset and analyze the data.
11. Write python program to subtract five days from current date.
12. Write python program to convert string to date-time.